

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE TITLE: Individual Program Planning

CODE NO.: MRC 224-1

PROGRAM: Developmental Services itf-^iieE

SEMESTER: Fourth

DATE: JiaDJjaLy. i985

AUTHOR: Gerry Page

New: _____ Revision: **Z**

1985

CHAIRPERSON

DATE

Course Description;

This course will examine Individual Program Planning using various disciplinary approaches. Students will learn how to identify client strengths and needs with the understanding of client, parent, and or advocate participation.

Course Objectives:

The student will learn:

- 1.) The importance of assessment using various assessment tools.
- 2.) Distinguish between a developmental assessment and a functional assessment.
- 3.) Become familiar with various psychometric terms.
- 4.) Distinguish various disciplinary models.
- 5.) Define and understand what an IPP is.
- 6.) Understand the various processes of IPP meetings.
- 7.) Develop a written IPP.
- 8.) Learn ways of implementing and monitoring decisions made at IPP meetings.
- 9.) Review MCSS Policy Guidelines for Individual Program Planning.
- 10.) Understand various ethical considerations related to IPP's and behavioural procedures.

Text: 'Policy Guidelines on Individual Program Planning for People With Developmental Disabilities.' MCSS

Recommended Readings:!) ' Goal Setting: A Guide To Design Individual Program Plans". David W. Sigetich

2.) "Developing Individualized Programme Plans". John L. Sousa

Evaluation: Students will be Quizzed on various topic areas. The instructor will give a minimum of one weeks notification before testing.

Attendance" 25% A- 85 to 100X

Assessment" 10% B- 75 to 84

IPP Narrative-15« C- 60 to 74

Quizzes^ 5038